Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	TESOL Methodology, Language Teaching and Technology
Unit ID:	EDMST6114
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070115

Description of the Unit:

This unit introduces students to methodologies and theories for English language teaching in the TESOL context. Students will explore current and well-researched TESOL methodologies and practices addressing teaching the macro skills of reading, writing, speaking and listening, as well as micro skills such as vocabulary, grammar, pronunciation, and spelling. Students will also examine the implications of socio-cultural influences facing learners. Contemporary theories of TESOL pedagogy will be taught and the findings from technology assisted language research/CALL will be covered in depth. Students will become familiar with current research relating to language teaching and technology from applied linguistics, corpus linguistics and computer assisted language learning. The course also explores disciplinary language, English for Academic Purposes and English for specific and academic purposes.

Furthermore, students will explore how computer technology can support language teaching and research. Students will learn how to conduct computer-aided analysis of vocabulary and grammar and how to use this information to plan and implement curriculum. Students will learn to use a range of user-friendly applications to measure language proficiency and understand the English language needs of learners. Consideration for appropriate forms of assessment for ESL learners, and how technology can be used to inform assessment will also be covered.

Grade Scheme:	Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory						
Intermediate						
Advanced				✔		

Learning Outcomes:

Knowledge:

K1. Apply the affordances of technology for analysing vocabulary, grammar and discourse in the TESOL classroom

K2. Examine the main theories of vocabulary and their relationship to computer-aided analysis

K3. Become familiar with tools commonly used for language teaching and research

K4. Evaluate language learning apps and curriculum materials drawing on current research

K5. Recognise and understand the key theories of teaching English as a second language

Skills:

S1. Use a range of technologies to conduct language research and support teaching

S2. Identify language learning outcomes based on computer-assisted analyses of students' needs.

S3. Critically evaluate apps for language learning based on current research

S4. Analyse and evaluate TESOL methodologies and practices

S5. Implement TESOL methodologies using evidence-based research

Application of knowledge and skills:

A1. Use technology to support language development

A2. Produce pedagogical materials using technology

A3. Apply the skills and knowledge of Corpus Linguistics and Computer Assisted Language Learning to curriculum design and evaluation

A4. Synthesise and apply TESOL methodologies and practice

A5. Articulate understanding of appropriate strategies and interventions to facilitate language learning

Unit Content:

The course will cover the following topics:
Topics may include:
1. Key TESOL methodologies and practice

2. Assessment for ESL learners
3. The application of technology to English language pedagogy
4. Apps and tools for language teaching and research
5. Corpus Linguistics and Computer Assisted Language Learning
6. Vocabulary, English for Specific Purposes, English for Academic Purposes

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K2, K3, K4, K5, S2, S3, S4, A4, A5	Annotated Bibliography researching TESOL methodologies and/or language teaching and technology	Written task	10-20%
K1, K2, K3, S2, A1, A2, A3	Research paper: English language teaching and/or language teaching technology	Written task	40-50%
K1, K2, K3, K5, S1, S5, A1, A4, A5	Lesson plan and rationale implementing a relevant TESOL methodology, and justifying pedagogical choices.	Written task	40-50%

Adopted Reference Style:

APA ()

Refer to the library website for more information

Fed Cite - referencing tool